

RAVENSHALL SCHOOL YEAR 7 CATCH UP 2016/17

YEAR 7 CATCH UP- BACKGROUND INFORMATION

The literacy and numeracy catch-up premium gives state-funded schools, including special schools, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2

More information can be found at

[https:// www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools](https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools)

Funding for the academic year 2016/17

Funding is allocated in March each year, based on the Autumn census.

In 2016/17 Ravenshall School received £13,481

Initiative	£
Project Code X – purchase of resources. Implemented to address the gap recorded last year in the progress made in reading when compared to speaking & listening and in writing. Cost is that of the ETA to deliver the project equivalent to one day per week	£4,156
Read, Write Inc. Fresh Start. Training of staff, purchase of resources. Implemented to address pupils not meeting their targets in reading and writing.	£908
Increase Lexia computer based reading programme site license. Purchased as a result of the increasing numbers of pupils accessing the programme.	£1,624
ETA support equivalent to one day per week to deliver the sessions	£4,156
‘Alien X’ reading scheme. Purchased in order to update the current reading schemes on offer, in order to motivate and engage our pupils.	£930
Sumdog Maths Online Game undertaken in small groups on new Chromebooks with the guidance of an Educational Teaching Assistant.	£252 £1,039
Further Numicon resources purchased including large Numicon shapes for use in semi-formal curriculum phase.	£150
Maths training provided for three staff members to further develop expertise – (2-day course) for teaching staff in semi-formal phase and five days training for KS3 staff to embed ‘Maths Mastery’ strategies.	£1,000
TOTAL	£13,963

Impact

The following information has been extracted from the Pupil Progress Summary found under the heading “Examination Results and Achievements” in the Statutory Information section on our web site. For the full report please refer to the original document.

Annual progress towards annual Upper Quartile (UQ) targets is outstanding, with 89% of pupils achieving UQ targets in Speaking & Listening, 89% in Reading and 96% in Writing (61%, 50% and 54% exceeded their UQ targets in Speaking & Listening, Reading and Writing respectively).

	% achieving UQ				% exceeding UQ			
Subject	SPL	Reading	Writing	Mean	SPL	Reading	Writing	Mean
English	89%	89%	96%	92%	61%	50%	54%	55%

In Maths, progress towards annual Upper Quartile targets is also outstanding, with 89% of pupils achieving their UQ targets in Number, 82% in Geometry & Measure and 89% in Statistics (54%, 46%, and 75% exceeded their UQ target in Number, Geometry & Measure and Statistics respectively).

	% achieving UQ				% exceeding UQ			
Subject	Number	G&M	Stats	Mean	Number	G&M	Stats	Mean
Maths	89%	82%	89%	87%	54%	46%	75%	58%