

English

Progress Report 2016-2017

Note – **In Key Stage data** refers to all pupils within that phase.

End of Key Stage data refers only to pupils in the final year of the Key Stage whose progress can be tracked from the start to the end of the Key Stage.

Percentages of pupils reaching Upper Quartile include those which have also exceeded Upper Quartile.

Reception and Key Stage 1 (8 pupils)

- Pupils make outstanding progress throughout KS1.
- All pupils made progress in all areas of English, except for one pupil who maintained in Speaking and Listening.
- **88%** of pupils reached their end of year Upper Quartile targets with **71% exceeding** them.
- All but one Pupil Premium pupil met their expected Upper Quartile target in all 3 strands.

In Key Stage 2 (Years 3 to 6)

- Progress at Key Stage 2 continues to be outstanding in all three areas with **93%** of all pupils in Years 3 to 6 meeting end of year Upper Quartile targets.
- Of those, **84%** made sufficient progress to exceed their target.
- Boys outnumber girls by 3 to 1 at this stage and do slightly better overall.
- Pupil Premium pupils achieve in line with all pupils in all three strands.

End of Key Stage 2 Summary

- Progress at the end of Key Stage 2 continues to be outstanding with very high percentages of pupils achieving and exceeding Upper Quartile
- Boys and girls achievement is in line.
- Pupil Premium pupils achieve in line with all pupils.

In Key Stage 3 (Years 7, 8 and 9)

- Cohort numbers at Key Stage 3 are much larger than at Key Stage 2 with many pupils joining us in Year 7.
- There are a total of 78 pupils in this Key Stage 2016-2017, 41 of which are Pupil Premium (**53%**).
- There are twice as many boys as girls in this phase with girls performing better than boys in the three strands (**78%** girls compared to **64%** boys at Upper Quartile).
- **58%** of pupils reached their Upper Quartile targets with **38%** of those **exceeding**.
- Pupils in year 7 have made the most progress with **89%** reaching their end of year targets in Speaking and Listening and Reading and **96%** reaching their end of year targets in Writing.
- Pupil Premium pupils are in line with all pupils.

End of Key Stage 3 Summary

- Nearly all pupils have complete data from Key Stage 2.
- **57%** of pupils reached Upper Quartile. Of those, **38%** of pupils exceeded their Upper Quartile targets by the end of the Key Stage.
- Reading is the strongest strand with **67%** reaching UQ. Writing is the weaker strand.
- In contrast with the Key Stage as a whole, boys and girls progress by the end of the Key Stage is broadly in line with **58%** and **56%** respectively achieving Upper Quartile
- Pupil Premium pupils are slightly behind all pupils in Reading, but do better in Writing with **58%** achieving Upper Quartile.

In Key Stage 4 (Years 10 and 11)

- There are a total of 50 pupils in Years 10 and 11 with 70% of them boys. **60%** are Pupil Premium.
- **51%** of all the pupils in this Key Stage have achieved Upper Quartile. Of those, **31%** **exceeded** their targets.
- Speaking and Listening and Reading are equally strong at **56%** however Writing is slightly behind.
- Boys achievement is slightly better than the girls overall.
- Pupil Premium pupils are in line with all pupils.
- The 5 LAC pupils in this Key Stage have made outstanding progress. Four out of the five have achieved Upper Quartile or above in Speaking and Listening and Reading and 3 in Writing with another pupil being very close.
- Speech Language and Communication (SLC) and Moderate Learning Disabilities (MLD) being the largest Primary Needs groups have made outstanding progress at **70%** and **67%** respectively.

End of Key Stage 4 Summary

- Nearly all pupils have complete data from Key Stage 3 to Key Stage 4
- Overall progress at the end of Key Stage 4 is outstanding with **66%** of pupils achieving Upper Quartile. Last year was at **64%**
- **41%** of those **exceeded** Upper Quartile. This is a marked improvement on last year which was at **33%**.
- The percentages of pupils achieving Upper Quartile expectations show SPL and Reading to be very strong with Writing less so at **52%**.
- Girls' achievement is slightly better than the boys.
- Pupil Premium pupils are broadly in line in terms of achieving UQ targets.

Whole School Data - English

Overall percentages for pupils achieving or exceeding Upper Quartile (whole school)

Total number of pupils on role is 174.

	Achieved	Exceeded
Speaking and Listening	70%	45%
Reading	74%	42%
Writing	67%	47%
Mean	70%	45%

Overall End of Key Stage Summaries

Table shows % of pupils reaching Upper Quartile expectations

	Speaking and Listening	Reading	Writing	Mean
KS1	67%	100%	67%	78%
KS2	100%	100%	83%	94%
KS3	57%	67%	48%	57%
KS4	78%	67%	52%	66%

Pupil Premium

	Speaking and Listening	Reading	Writing	Mean
KS1	0%	100%	0%	33%
KS2	100%	100%	83%	94%
KS3	58%	58%	58%	58%
KS4	73%	67%	53%	64%

Whole School Data comparing the progress of Pupil Premium Pupils with Non Pupil Premium and All pupils.

Pupil Premium	Non Pupil Premium	All Pupils
69%	71%	70%
101 pupils	73 pupils	174 pupils

English Whole School Data – Overall Summary

- The tables clearly show that high percentages of pupils achieve Upper Quartile expectations and above across the 3 areas of study.
- Reading and Speaking and Listening are both very strong. Writing is improving and the gap between the strands has narrowed, however it remains the weaker of the three strands. Writing will continue to be a focus for 2017-2018.

- Pupil Premium pupils are broadly in line with Non Pupil Premium and all pupils in terms of making progress towards Upper Quartile targets.
- LAC pupils are performing well at 66% Upper Quartile, 52% of those exceeded Upper Quartile.
- Whole school data for English shows that in terms of making progress girls are slightly better than the boys at **72%** compared to **69%** UQ.
- Whole school data shows that very few pupils have regressed over the year. Across the three strands this equates to **2%**.
- **End of Key Stage data shows there is an upward trend in the percentages reaching and exceeding Upper Quartile.**

ENGLISH	2015/2016	2016/2017
Upper Quartile	65%	72%
Exceeding Upper Quartile	44%	57%

FOCI for 2017/2018

- **Continue to improve the teaching and learning of Writing.**
- **Improve the progress of boys within Key Stage 3.**
- **Improve attainment in Speaking and Listening through providing ELKLAN training to all staff.**

C Maclean (Primary English Leader)

J Kilbride (Secondary English Leader)

Reviewed November 2017

Maths

Progress Report 2016-2017

Note – In Key Stage data refers to **all** pupils within that phase.

End of Key Stage data refers only to pupils in the final year of the Key Stage whose progress can be tracked from the start to the end of the Key Stage.

Percentages of pupils reaching Upper Quartile include those which have also exceeded Upper Quartile.

Reception and Key Stage 1 (8 pupils)

- Reception, Year 1 & 2 all achieved their upper Quartile target with **88%** of students exceeding their UQ target.
- All of Pupil Premium pupils achieved their UQ targets with **78%** exceeding them.

In Key Stage 2 – Years 3 to 6

- Progress at Key Stage 2 is outstanding with **96%** of all pupils in Years 3 to 6 achieving Upper Quartile. Of those, **90%** of pupils made sufficient progress to exceed Upper Quartile targets.
- Two pupils have maintained their standard of attainment. No pupil has regressed.
- The ratio of boys to girls is approximately 3 to 1 in the Primary Stage with boys' achievement only slightly better than the girls. This is an improvement on last year when the gap was wider.
- Pupil Premium pupils are in line with all pupils with **92%** exceeding Upper Quartile in Number and **85%** in Geometry and Measures and Statistics

End of Key Stage 2 Summary

- Progress at the end of Key Stage 2 is outstanding. The data shows that pupils have performed extremely well with all pupils achieving and exceeding Upper Quartile.
- Pupil Premium pupils are in line with all pupils

In Key Stage 3 – Years 7, 8 and 9

- Cohort numbers at Key Stage 3 are much larger than at Key Stage 2 with many pupils joining us in Year 7. There are a total of 78 pupils in this phase 2016-2017, 41 of which are pupil premium (**53%**).
- The progress of Key Stage 3 pupils is outstanding with an average of **76%** achieving Upper Quartile (**78%** Number, **67%** Geometry and Measures and **83%** Statistics). Of those, **57%** exceeded Upper Quartile.
- A fifth of all pupils have made exceptional progress (≥ 3 pts or $1 \frac{1}{2}$ IPERForm standards).
- Boys outnumber girls by 2 to 1 with girls performing better than boys (**84%** to **72%** at Upper Quartile and above)
- Year 7 pupils have made the most progress across the three strands.
- Pupil Premium pupils are in line or slightly better than all pupils

End of Key Stage 3 Summary

- Progress of pupils at the end of the Key Stage is outstanding with **65%** achieving Upper Quartile. Of those, **60%** exceeded Upper Quartile.
- In Number and Statistics, all pupils who met their Upper Quartile targets continued to exceed them.
- G&M is the weaker of the three strands.
- The performance of girls is better than boys at the end of the Key Stage.
- PP pupils are in line with all pupils.
- There is an upward trend in both reaching and exceeding Upper Quartile from the previous year.

Key Stage	% achieving Upper Quartile	% exceeding Upper Quartile
2015 -2016	61%	27%
2016 - 2017	65%	60%

In Key Stage 4 – Years 10 and 11

- There are a total of 50 pupils in Years 10 and 11 with **70%** of them boys. **60%** are Pupil Premium.
- Progress is outstanding with **63%** of students meeting their UQ targets. Of those, **54%** exceeded Upper Quartile.
- Y10 is the stronger group in terms of progress made with eight students making exceptional progress in Number and Statistics. However, Y11 have a greater percentage of students exceeding UQ targets at **67%**.
- Four pupils have either maintained their attainment or regressed.

- Although **53%** of girls achieved Upper Quartile targets, the boys performed better with **66%** at Upper Quartile.
- There are 5 LAC pupils in this phase. They have performed extremely well with **73%** at Upper Quartile across the three strands.
- Pupil Premium students performed better than all pupils in Number and G&M, and are in line in Statistics. Overall, **66%** of Pupil Premium pupils achieved Upper Quartile compared to **63%** all pupils.

End of Key Stage 4 Summary

- All but two pupils have complete data from Key Stage 3 to Key Stage 4
- Progress is outstanding with **69%** of pupils achieving UQ targets on average across the three strands at the end of KS4. The vast majority went on to exceed Upper Quartile (**65%**)
- Number and Statistics perform well with **74%** at UQ. G&M is slightly lower where **59%** of pupils achieve or exceed their UQ target.
- Boys outnumber the girls by 2 to 1 and in comparison to the Key Stage as a whole, the girls are only slightly behind the boys at **67%** compared to **70%** achieving Upper Quartile.
- In Number and G&M, Pupil Premium pupils do better than all pupils in terms of both reaching and exceeding their UQ targets. Statistics results are in line. Overall, Pupil Premium pupils achieve slightly better than all pupils with nearly all exceeding Upper Quartile targets.

MATHS

Key Stage	No. in Cohort	% achieving Upper Quartile	% exceeding Upper Quartile
KS3	24	65%/64%	60%/56%
KS4	27	69%/73%	65%/71%

Whole School Data

Overall percentages for pupils achieving or exceeding Upper Quartile (whole school)

	Upper Quartile	Exceeding UQ
Number	79%	64%
Geometry and Measures	71%	58%
Statistics	83%	72%
Mean	78%	65%

Overall End of Key Stage Summaries

Table shows % of pupils reaching Upper Quartile expectations

	Number	Geom & Meas	Statistics	Mean
KS1	100%	100%		100%
KS2	100%	100%		100%
KS3	67%	57%	71%	65%
KS4	74%	59%	74%	69%

Pupil Premium

	Number	Geom & Meas	Statistics	Mean
KS1	100%	100%		100%
KS2	100%	100%		100%
KS3	67%	50%	67%	64%
KS4	80%	67%	73%	73%

Whole School comparison of Pupil Premium to Non Pupil Premium and All pupils.

Pupil Premium	Non Pupil Premium	All pupils
79%	75%	78%
101 pupils	73 pupils	174 pupils

Maths Whole School Data – Overall Summary

- The tables clearly show that high percentages of pupils achieve Upper Quartile expectations and above across the 3 areas of study
- Number and Statistics are at **79%** and **83%** followed by G&M at **71%** (Upper Quartile)
- In terms of making exceptional progress (≥ 3 pts or $1\frac{1}{2}$ IPERForm standards), Number is the strongest of the three strands.
- Geometry and Measures has the lowest percentage in terms of progress, however, percentages achieving this standard are still high and not far behind Number and Statistics. G&M also has the highest number of pupils who have regressed although this amounts to only 6 pupils out of the whole school. This is an area for future improvement.
- Whole school data shows that Pupil Premium students are slightly ahead of Non Pupil Premium and All Pupils.
- LAC pupils are performing well at 71% Upper Quartile, 57% of those exceeded Upper Quartile
- Although girls perform better than boys at Key Stage 3, whole school data for Maths shows that girls perform equally as well as boys (**77%** and **78%** achieving UQ).
- Whole school data shows that very few pupils have regressed over the year. Across the three strands this equates to **1%**.
- **Percentages achieving Upper Quartile and above have been maintained at 78%, however there has been an increase in the percentages of pupils exceeding Upper Quartile.**

MATHS	2015/2016	2016/2017
Upper Quartile	78%	78%
Exceeding Upper Quartile	58%	65%

Foci for 2017/2018

- To ensure all primary pupils who have not met their target to receive targeted intervention in the areas required. Catch up Numeracy intervention to continue (only applicable to higher achieving pupils).
- To continue to develop the subject specific pedagogy of non-specialist teachers in order to improve outcomes for pupils at KS3, including establishing a 'Maths at Ravenshall' mastery vision.
- To continue to improve upon the established intervention/action plan programme for pupils who are not meeting their UQ targets in the secondary phase with a particular focus on improving the teaching and learning of Geometry and Measures.
- To continue to develop the KS4 qualification offer to ensure all pupils are attempting appropriately challenging and relevant qualifications.

A Bellamy (Primary Maths Leader)

S Cocker (Secondary Maths Leader)

Reviewed November 2017