

ACCESSIBILITY PLAN

Following a site audit, a number of recommendations were made as follows:

Access Report Ref.	Item	Activity	Timescale	Cost
1	External Steps to KS 3/4 playground (slope already provided)	Mark steps to upper playground with yellow highlighting paint in the following areas: Edge of each step	June 2018	£400
2	Steps to KS3/4 playground	Top steps of staircase to be provided with improved barriers in order to prevent new narrower wheelchair accidental access to top of stairs	October 2018 (Temporary in place September 2018)	
3	Wheelchair access to all areas	To be kept clear of obstruction and maintained to a high standard	Ongoing	None

ACCESSIBILITY PLAN**Schedule 21: Action Plan A – Improving Physical Access**

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed
1	Corridor	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing
2	Disabled parking	Spaces to be kept clear of non-disabled vehicles		Medium	None	Ongoing
3	Disabled Toilet	To be maintained to high hygiene standards	Ongoing	High	None	Ongoing
4	Changing and Shower facilities	To be maintained to high hygiene standards	Ongoing	High	None	Ongoing

ACCESSIBILITY PLAN

Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost
1	Differentiation in Teaching	SLT to monitor quality of differentiation and marking	Ongoing	High	None
2	Interventions	Audit current interventions (RT) and their success/impact on progress. Data mapping (GO) to be used across all year groups including semi-formal curriculum groups	Ongoing	High	None
3	Classrooms and curriculum activities are organised to promote the participation and independence of all pupils	Leadership Team member (GO) to scrutinise medium term planning to ensure that lessons are planned to meet the needs of all pupils in the class.	Ongoing	High	None
4	Staff training in supporting pupils with a focus on key areas of need within the school: currently the whole school Performance Management target is to improve knowledge and understanding of issues relating to pupils SEMH.	Head of school (SC) to deliver whole school staff training (3hrs) on understanding SEMH. Following this identify gaps in knowledge and secure further training from an appropriate body.	Spring Term 2017 Autumn term 2017	High Training delivered November 2017 Whole school target achieved for all staff	Internal training no cost implication external training costs to be advised

Schedule 23 Action Plan C – Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing		Not applicable	
2	Review documentation on website to check accessibility for parents	The school will review formats publicised on school website – particularly for new parents to the school.	Ongoing		Not applicable	