

Ravenshall School

Amendments to: The School Behaviour Policy During COVID and Risk Assessment

Date: 16.9.2020

1. Introduction

At Ravenshall School the expectations of behaviour as outlined in the school behaviour policy remain pertinent and still apply.

During the **COVID -19 Pandemic** schools and other settings will make changes to how they are organised and put measures in place to reduce risks. Some adjustments are necessary to ensure the safety of our pupils.

Children and young people may also have to re-adjust to working with their peers. It may take some time to make an effective transition back to learning. Some adjustments are necessary to ensure the safety of our pupils and are outlined below. We recognise these unsettling times may impact on pupil's behaviour; they may be in a state of high alert, fight, flight or freeze, and therefore this amendment to the policy takes account of this.

This temporary amendment to the Behaviour policy should be read alongside. (*state your other related policies for example child protection, anti- bullying etc*).

Changes to **Routines** have been necessary during the COVID Pandemic. These changes include:

- the way children arrive and leave from school
- the way children move around school
- hygiene Routines, including preparing and cleaning up after activities
- personal Hygiene routines, including the way children access toilets and hand washing routines
- the way Children play, learn and interact with each other to maintain social distancing
- the organisation of the day and how break times have been arranged
- the way lunches are organised and how children socialise during Lunch Break.

2. Amendments to current Behaviour Policy

Rules/Expectations

The following simple rules/expectations will be regularly reinforced with children to help keep them safe: *add the new rules for children as a response to COVID 19*

Rewards

How are you applying your reward system in relation to the new demands?

Are you doing something else which recognises the way children respond and adhere to the new routines and expectations?

Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour. (for example, handwashing)
They will recognise achievement and sustained interest; this includes the children who are working from home.
Staff will recognise and reward other activities that children complete at home such as: baking, gardening, ICT, crafts, and outdoor pursuits.
Staff will encourage children to participate in and log their daily exercise.
It will not be possible for children to walk through school to show their work to the Head
The Weekly Award Assembly is not possible during COVID, but a weekly recognition of success will be placed on the website.

3. Children's Behaviour in School- Transition

(See transition guidance for further suggestions and information).

Staff recognise that children have had a long period away from school. Some children have been attending school with just a few other pupils. It has not been normal.
From the 1st June, some pupils will return to school and face changes to routines and expectations.

The experiences of the pupils during the 'Lock down' may have impacted on their ability to concentrate, socialise and learn.
School acknowledge that children and young people within some cases take a considerable amount of time to adjust to the new routines.
Some pupils may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. As a result of these varied experiences, children may present with behaviour that is not usual. Staff will be sensitive to an individual child's previous experiences and support them to readjust.

Include here any additional arrangements and support in place around the management of behaviour, health and well-being.

Expectations around behaviours, routines, and how to learn will be reinforced and practised. For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognise that unusual behaviour could be a sign of an unmet need in a child, and that their behaviour may be communicating a problem. The school will undertake an individual risk-assessment and use reasonable endeavours to make the necessary adjustments: either to reduce the stimuli that may be triggering the challenging response, or to increase the support and nurture that the child receives. School staff will endeavour to support these pupils, whilst maintaining the safety of themselves and the other pupils.

4. Behaviour in School

Routines will continue to change as schools reopen to new year groups and to increased numbers of learners. Pupils need to be supported positively to understand the reasons why they need to be socially distance and maintain the hygiene practices.

You might also want to add about how this will be shared with parents here?

Children will be taught the new routines and they will be encouraged to follow them. Pupils will be given clear guidance on why this is necessary and consistently monitored. This will ensure that all pupils and staff are as safe as possible in school.

Handwashing: *pupils must follow the instructions for sanitising and use of hygiene-related equipment where possible.*

Sneezing & coughing: *the rules of tissue disposal will be shared regularly with pupils within the 'catch it, bin it, kill it' message.*

Socialising: *Social distance measures apply in school with their peers and staff during this time; we appreciate that for younger children, further support will be needed with this. However, the expectation is that children follow instructions for the safety of themselves, their peers and staff. During recreational time, outdoor learning and indoor learning, the same rules and expectations apply.*

If pupils do not follow the rules and routines, sanctions will be taken.

Examples of behaviours which will not be permitted:

Any behaviour which requires physical intervention to keep themselves and others safe.

If the health and safety of other pupils and members of staff are put at risk by pupils not behaving appropriately and not responding to sanctions, the pupil will be isolated with staff supervision until a parent/carer can collect the pupil. A fixed term exclusion will be applied in line with the Exclusion guidance.

A fixed term exclusion should not be applied unless all previous steps outlined above have been attempted, including those within an individual's behaviour plan.

The school will endeavour to support all pupils and work closely with parents to avoid exclusions wherever possible.

All behaviour incidents will be recorded in the Behaviour Log.

5. All pupils at Ravenshall School have Special Educational Needs

The DfE guidance states that 'For children who have an education health and care (EHC) plan, attendance is expected and a risk assessment/ behaviour plan will be carried out to ensure that their needs can be as safely or more safely met in the educational environment.

For children who are deemed otherwise vulnerable, at the school, college or local authority discretion, attendance is expected where this is appropriate.'

Children with SEN therefore, are recognised as being particularly vulnerable. School will work closely with parents/carers and pupils, where appropriate, to ensure that a smooth reintegration can take place. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.

Children with Special Educational Needs may find it more difficult to, or not understand the need to social distance and may also seek close interaction with their peers or adults to provide reassurance at a period of disruption to their routines. As far as possible, this will be managed by working with small groups of children or 1:1 support where required.

School will work closely with parents to implement supportive strategies to manage their needs and their behaviours to inform an appropriate response and to ensure the children are able to cope in school.

Staff should only need to use Personal Protective Equipment (PPE) in a limited number of cases, mainly where they already do so and in line with the school risk assessment, such as in meeting intimate care needs.

6. Pupils continuing to work from Home

In line with the school behaviour policy and e- safety policy -When pupils are interacting with other pupils or staff online, they should always be kind and respectful to each other and to staff.

Students should never attempt to contact staff via social media or make comments. Staff will reinforce the e -safety policy and promote safe practice.

7. Uniform:

Insert any changes or relaxations you have made to expectations here

For further information and guidance please see Government guidance:
[Coronavirus \(COVID-19\): Implementing Protective Measures in Education and Childcare Settings](#)