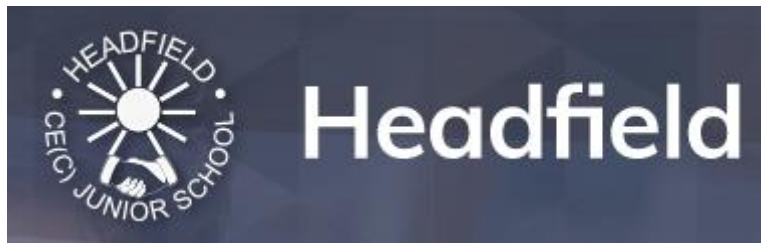




# Ravenshall

all different | all equal | all important



## KS2 special school satellite provision

A partnership between Ravenshall Specialist School, Headfield CE Junior School and Kirklees Council.





# **Parent information**

## **The Satellite Provision**

The purpose of the Ravenshall @ Headfield Satellite Provision is to provide a graduated and inclusive learning pathway for key stage two pupils with complex special educational needs and disabilities (SEND) and an Education, Health and Care Plan (EHCP) to access outstanding specialist, personalised teaching and learning. The Satellite Provision is part of Ravenshall Specialist School but based within a mainstream setting at Headfield CE Junior School. The Ravenshall @ Headfield Satellite Provision will open in September 2022.

## **Ravenshall School**

Ravenshall School is a designated National Support School and was recently judged to be outstanding in all areas by Ofsted (February 2019). Ravenshall School works closely with a range of mainstream schools and colleagues to support them to meet the needs of children with SEND. The school has a wealth of experienced staff with expertise in both the specialist and mainstream school sectors.

## **Headfield CE Junior School**

Headfield CE Junior School is a school with a highly inclusive ethos. The school buildings, grounds and learning environments have been designed creatively to have the best impact on children's learning, engagement, and self-regulation. Ravenshall pupils will have access to excellent and extensive outdoor learning spaces, a dance/PE studio, a library with a librarian and reading room, plus classrooms for core learning. The Governors of both Ravenshall and Headfield are working in partnership and are fully committed to the Satellite Provision.

## **Aims of the Ravenshall @ Headfield Satellite Provision**

- To provide highly personalised education which is planned according to the needs and priorities of individuals with SEND.
- To ensure that all children experience success in their learning and benefit from increased self-esteem and confidence.
- To prioritise functional skills that will ensure children's access to the wider world and their safety.
- To provide carefully planned, monitored and evaluated opportunities to attend lessons and activities in the wider school to ensure the Satellite Provision offers genuine inclusion, integration and access to mainstream peer groups.
- To provide an environment where pupils can learn successfully at a pace and in a way which best suits their needs.
- To recognise and support the contribution of the wider family.
- To support pupils to develop effective learning behaviour which leads to increased self-regulation and participation.
- To fully utilise the expertise of Ravenshall Satellite staff in securing best possible outcomes for all pupils.



## Teaching and Learning

Learners who attend Ravenshall @ Headfield will be taught in a small class group of between 8-10 pupils. There will be a Ravenshall Satellite Lead Teacher, a Ravenshall Senior Educational Teaching Assistant, and a Ravenshall Educational Teaching Assistant (this may vary depending on pupil need). Teaching styles within the Ravenshall @ Headfield Satellite Provision will be personalised according to the needs of the pupils and the subject or skills being taught. The learners will sometimes be taught as a whole class, in smaller groups or individually. Children will learn in a multi-sensory way to support them to recall and apply their learning through concrete experiences and active approaches.

The best research will be utilised to ensure that children with specific learning difficulties will have access to evidenced based approaches. The environment will support pupils to develop speech, language and communication, learning behaviour and meta- cognitive skills.

## Assessment

The Ravenshall @ Headfield Satellite Provision learners will be monitored as part of Ravenshall School, and the children's progress will be assessed in a way which best allows the demonstration of small steps of progress across the curriculum and towards targets from Educational Health Care Plans. As with all schools, Ravenshall School must report on pupil progress to the local authority, governors and school inspectors.

### Ravenshall @ Headfield Satellite Provision learners will:

- Have targets which link to the outcomes agreed in their EHC plan.
- Have annual targets that link to curriculum progress in Mathematics, English and Science. These targets will be based on prior rates of progress and predicted achievement. Pupil progress meetings are held each term between the teacher in charge, the Headteacher and the Data Manager.
- Have targets which link to areas of need specific to them. This may include communication targets, independence targets, learning behaviour targets etc.
- Be assessed towards their targets as part of daily assessment for learning. The Ravenshall Satellite Lead Teacher will use this assessment to track progress to inform their daily planning.

### Parent/carers will:

- Attend an annual review of the EHC plan every year and will be invited to make a parental contribution.
- Be invited to attend parents' evenings each year where they will be shown evidence of progress.
- Receive updated individual pupil targets every term with a focus on how targets can be developed in the family context and in the home environment. A good example of this is reading, road safety or self-care routines.

## Evidencing Outcomes

Evidence towards progress will be collected in a range of ways and will include; written work, photographs and videos, observations and teacher tracking and assessment. Evidence books and files will be kept for Mathematics, English and Science work. These are available to share with parents and carers on parents' evening.



## **Specialist Curriculum**

The learners in Ravenshall @ Headfield Satellite Provision and will follow the Ravenshall Specialist Curriculum which is designed specifically to meet the needs of pupils. This curriculum is designed to be highly personalised to the needs of every child whilst maintaining high standards and ambition.

## **Wider Achievement and Access to Resources**

Learners who attend Ravenshall @ Headfield will also be encouraged to recognise, celebrate, and develop their wider skills and interests. All pupils will have access to a range of resources in both the Ravenshall and Headfield settings. They may access swimming, sensory regulation resources, an extensive trim trail and outdoor learning environment, gross motor development activities, learn about horticulture and how to care for the environment, learn about animal care and access therapy animals, have access to a music and dance specialist and will learn how to ride a two wheel or adapted bike. The pupils will attend the Ravenshall weekly celebration assembly.

## **Inclusion**

Headfield CE Junior School pupils attend a school with a well evidenced commitment to inclusion where pupils are taught to accept and celebrate difference and diversity. Satellite pupils may need to be taught mainly in the Ravenshall @ Headfield Satellite class. However, it is anticipated that there will be a variety of opportunities for pupils to be supported to develop social skills during break times, lunch times and extra-curricular activities, as well learning in Headfield classes. The Ravenshall Satellite Lead Teacher will identify lessons and activities where Ravenshall @ Headfield pupils can participate. This may be linked to a specific topic. For example, if a pupil in the Satellite Provision has an interest in history, they may join in with lessons on the ancient Greeks. If a child has an aptitude for sport, they could participate in some of the PE lessons. At all times, inclusion into the wider school will be carefully planned, monitored and supported by Ravenshall staff to ensure that outcomes are achieved, and pupils feel confident and happy. It will be important to offer pupils in the Ravenshall @ Headfield Satellite Provision the opportunity to experience larger class sizes with mainstream peers who provide excellent examples for language and learning behaviour. Parents and carers will be kept fully informed of all inclusion across school and pupils' views will be considered on a regular basis. When pupils from the Ravenshall @ Headfield Satellite Provision are working across school, they will be supported by a member of Ravenshall staff. At times this may be very discrete support.

## **Placement at Ravenshall @ Headfield Satellite Provision**

Places at the Ravenshall @ Headfield Satellite are decided by the Kirklees SEN Team in consultation with parents and Ravenshall School leaders. Discussions around a Ravenshall @ Headfield Satellite place will usually follow the EHC Plan annual review. Children must have an EHC Plan which identifies complex and significant learning needs and be able to successfully work with a Satellite Provision environment.

Children must be in KS2 and require a personalised and specialist curriculum delivered alongside the National Curriculum, with appropriate differentiation and modification. All decisions on placement at the Satellite Provision are made following consideration of both the EHC Plan and updated information from schools and other professionals with knowledge of the child. The parent view and the voice of the child is a central element of the decision making.

## **Frequently asked questions**



### **What uniform would my child wear?**

*In order to fully feel part of both Headfield CE Junior School and Ravenshall School, the children will wear a white polo shirt, grey trousers, skirt or pinafore with grey tights and a navy blue sweatshirt with (optional) Ravenshall logo. Headfield colours with the Ravenshall badge will reinforce inclusion in both learning communities.*

### **Who would I liaise with if I have questions or concerns?**

*The Ravenshall @ Headfield Satellite Provision has a Lead Teacher from Ravenshall School, Ms. Charlotte Roberts. The Lead Teacher will be able to pick up on any concerns about your child and will be accessible via Dojo, phone call or meeting where appropriate.*

### **Who will monitor my child's progress?**

*Your child's progress will be assessed and reported via parents' evenings and an annual review. As your child will be following the Ravenshall Specialist curriculum, their progress and targets will be against our school ABC tracker and Holistic Targets based on EHCP outcomes.*

### **Which mainstream lessons would my child attend and how would they be supported?**

*Each child has different strengths, talents and interests. Ravenshall Satellite staff would look very carefully at each learner's profile; consult with you; discuss with Headfield staff then determine which lessons they would benefit from the most. The level of support a child may need will vary according to need and subject. The aim would be to ensure that children maintain their independence as much as possible and are not over supported by an adult. The aim of the mainstream experience is to support confidence and self-esteem so children would not be placed in lessons unless everyone involved felt it would be successful.*

### **What school roll are children in the Ravenshall @ Headfield Satellite Provision be placed on?**

*Children will be on the Ravenshall School roll. Placing children on the Ravenshall School roll allows them to follow a relevant curriculum with opportunities for over-learning, generalisation and consolidation. Children could also be easily dis-applied from national end of key stage testing.*

### **Will my child receive transport to Headfield School?**

*Transport assistance will be in line with the Kirklees home school transport policy.*

### **Would my child still access specialist services such as the SpALT and the OT?**

*Ravenshall School staff are experienced with working with children with significant SEND. The referral process for specialist services would remain the same and the Satellite Lead Teacher can, where appropriate, refer to services through the Ravenshall School referral model.*

### **Why would this approach benefit my child?**

*Learners who are selected for a place at the Ravenshall @ Headfield Satellite Provision may have previous experience of struggling to follow a mainstream curriculum in a busy class environment. Children in the Satellite Provision will have a significant learning need that requires them to work at a slower pace with over learning and concrete opportunities to consolidate key skills. They will be working below the level of their peers in most subject areas. Crucially, professionals working with the child will recognise the benefits of working in a small teaching group with specialist staff and opportunities for regular access to mainstream peers who can provide good role models for learning, language and communication.*

### **For further information on the Ravenshall @ Headfield Satellite Provision please contact:**

*Ms. Charlotte Roberts  
Ravenshall Satellite Provision Lead Teacher  
01924 456811  
Charlotte.roberts@ravenshall.org*

### **For further information on the schools please visit:**

[www.ravenshallschool.org.uk](http://www.ravenshallschool.org.uk)

[www.headfieldschool.org.uk](http://www.headfieldschool.org.uk)