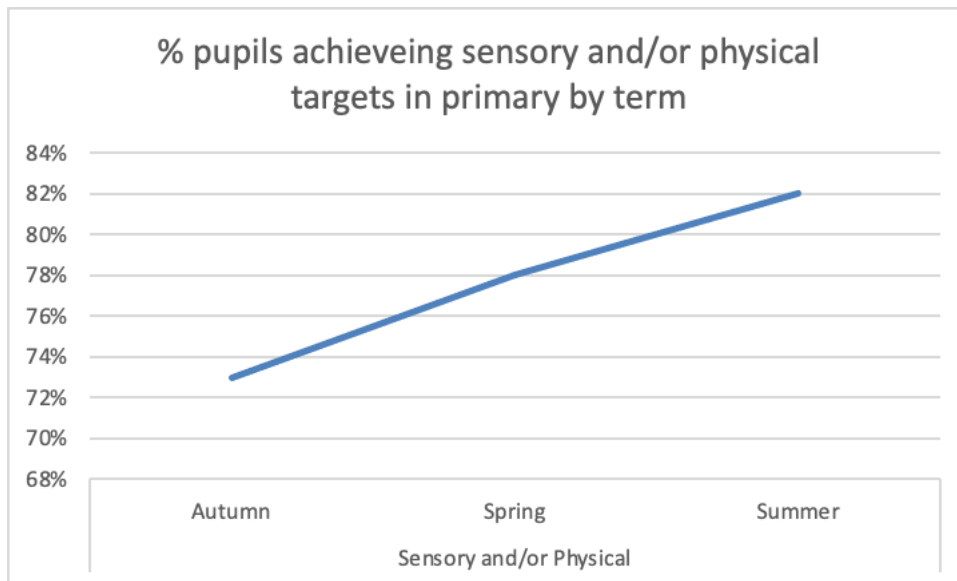


## PE and Sports Premium – Impact Statement 2021-2022

Our PE and Sports Premium strategy for the academic year 2021-2022 involved the following intent:

- develop the school's PE offer by introducing cycling to the curriculum
- Improve the overall provision of PE in the primary department through purchase of specialist equipment, training for staff and assistance from qualified sports coaches
- encourage pupils to take part in structured sporting activities during lunch breaks

The impact of these strategies has been measured through recording percentages of pupils achieving termly sensory and/or physical targets, as well as looking at softer data e.g case studies of pupils who have achieved individual success as a result of the implemented strategies.



Percentages of pupils in our primary department who have achieved their termly sensory and physical targets have increased over the course of the year due to more opportunities to take part in a variety of physical activities. This has also had an indirect impact on pupil progress in other areas such as SEMH and Communication.

### ProRide Cycling

The introduction of ProRide Cycling on to the curriculum has been an overwhelming success. Pupils can access this as part of the PE curriculum as well as through enrichment activities. There have been several success stories where pupils have been able to master riding two wheeled bicycles. This has led to many parents purchasing bicycles for their children and using cycling as a family activity. We now have 5 fully trained ProRide instructors and through various social media apps we have been able to secure 28 bicycles of various sizes, donated by members of the local community.

This activity has also been introduced on to the curriculum in the secondary department.



## Swimming

Although our Year 6 cohort are provided with weekly swimming tuition, it is important to note that their learning and physical difficulties have a significant impact on their ability to meet the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and to perform safe self-rescue in different water-based situations.

% of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of 25m	14%
% of our Year 6 pupils who are able to use a range of strokes effectively	38%
% of our Year 6 pupils who are able to perform safe self-rescue in different water based situations	71%