

ENGAGEMENT FOR LEARNING

Positive Relationships And Engagement



At Ravenshall our Positive Relationships and Engagement Policy reflects our insight and understanding of the individual needs of our pupils and how this contributes to pupils' ability to self-regulate in a positive manner, so they are ready to engage with their learning.

Engagement For Learning (EFL) is the agreed whole school approach to support regulation. The required outcome for all pupils within any lesson is the right to be in an environment where teaching and learning may take place to maximum effect for each and every pupil.

'Engagement For Learning' expectations are displayed in all classrooms, around school and referred to in every lesson.



ENGAGEMENT FOR LEARNING



- We use kind words and show respect.
- We take turns to speak and listen.
- We stay on task and always try our best.
- We have safe hands and feet.
- We look after the school building and equipment.



ENGAGEMENT FOR LEARNING



We



use



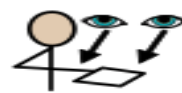
kind



words

&

and



show



respect.



We



take turns

to



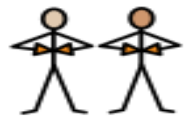
speak

&

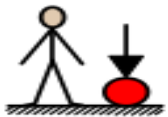
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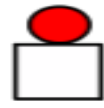
listen.



We



stay



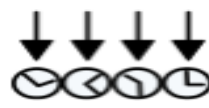
on



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&

and



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try



our



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We



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hands

&

and



feet.



We



look after

the



school building

&

and

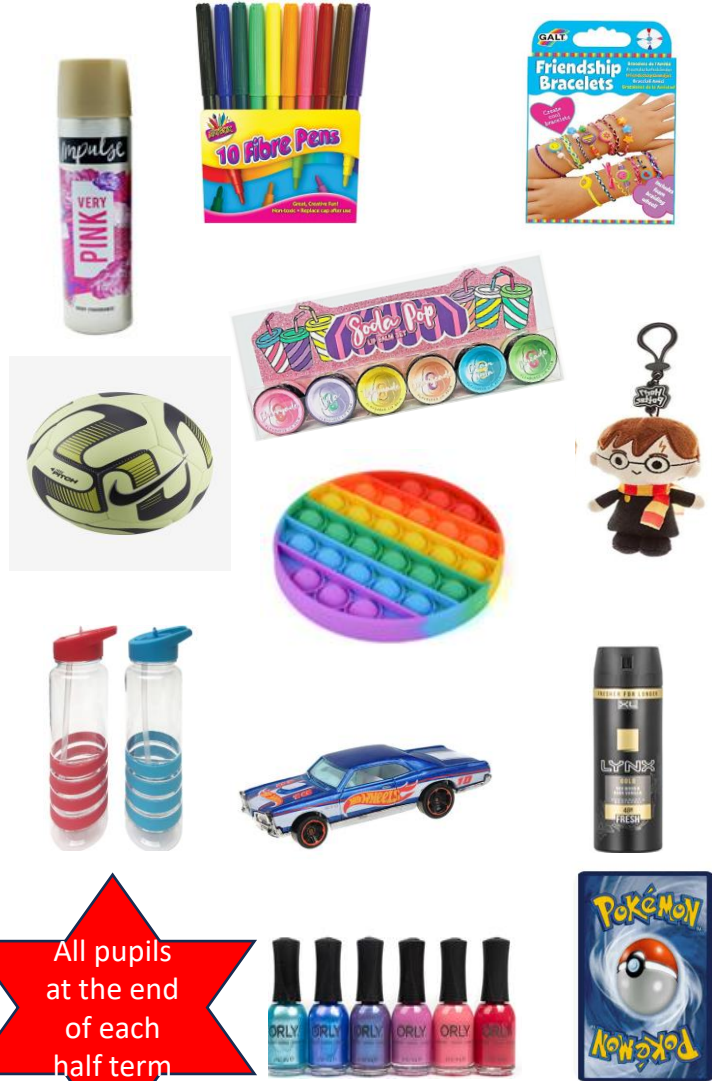


equipment.



Ravenshall
all different | all equal | all important

HALF TERM DOJO SHOP



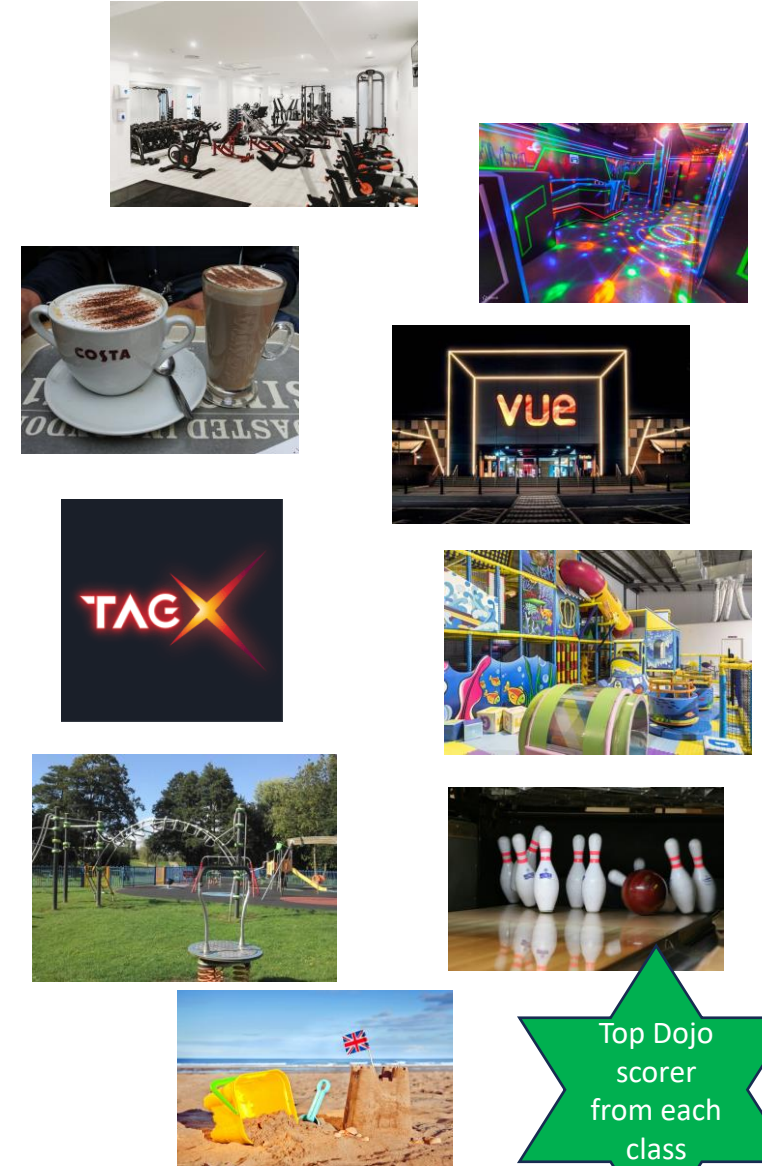
All pupils
at the end
of each
half term

Top scoring
class in
each Phase

HALF TERM IN SCHOOL REWARD



END OF TERM OUT OF SCHOOL REWARD



Top Dojo
scorer
from each
class

Inclusion Team Roles and Responsibilities



Susan Greenwood

Inclusion Team Manager
Leadership team
PHPI
Regulation Support Plans (PSP)
Reduced timetables/reintegration
First aid
Phone calls/home visits



Joel Pollard

Designated Safeguarding Lead deputy
PHPI
1-1 in class support/trips
CPOM Monitoring



Claire Wasilewski

1-1 in class support
PHPI
NEST (primary nurture support)
Home tutoring (AP)
Boxall



Leanne Hartley

1-1 in class support
PHPI
LGBTQ pupil support
SEMH Interventions
Home tutoring (AP)
Mini bus driver



Ian Silkstone

Designated Safeguarding Lead deputy
PHPI
FOCUS Group external trip support
Bereavement advisor
Mental health first aider (MHFA)
Light mini bus driver
Boxall



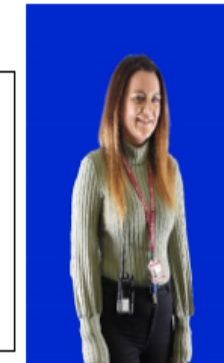
Saleha Pathan

1-1 in class support
PHPI
Bilingual support
Rewards
Dojo Shop



Richard Herrington

1-1 In class support/trips
PHPI
FOCUS group support
Mini bus driver
Transport supervision



Zoe Mc Lackland

1-1 In class support
PHPI
Support for external trips (PFA)
SEMH Intervention (PFA)
LGBTQ pupil support (PFA)

Ravenshall Inclusion Team

Intensive support for pupils to develop self esteem, positive relationships, independence and strategies to manage thoughts, feelings and behaviours.



FOCUS GROUP INTERVENTIONS



Where patterns of disengagement are identified pupils are referred for FOCUS interventions to help them re-engage in their learning.

Finding different ways to engage in our learning.

Opening up exciting new opportunities.

Communicating and working as a team

Understanding our personal skills and qualities

Showcasing our achievements and successes.

Boxall profile is used as a tool to identify any hidden issues and provide strategies which are incorporated into a personalised timetable of activities.



"I always have a good day now and enjoy school more".

"I have made some new friends in PFA".

"I am learning new things because I stay in my lessons".

"We find fun ways to read, we follow instructions to build things".



"FOCUS sessions help me. I won't give up as easily now".

FOCUS Intervention Pupil Views

"I am proud of myself and the new things I am achieving".

"I am happy and feel like I fit in more at school. FOCUS group is a team".

"I look forwards to my FOCUS lessons. So, I attend my other lessons too".

"I am fitter and healthier".

"If others try to influence me. I will now choose to do the right thing".