



**Ravenshall**

all different | all equal | all important

**PROGRAMME OF CAREERS  
EDUCATION AND GUIDANCE**



## Careers Education at Ravenshall

Ravenshall are committed to providing each and every pupil in the school with high quality careers education and guidance.

Employability skills and careers education make up part of the fabric of the school with teachers embedding it into their curriculum offer as a matter of course.

All pupils are given the opportunity to access quality careers and transition advice from our qualified careers advisor.

At Ravenshall you are entitled to receive a planned programme of career education, information, advice and guidance, and all staff take responsibility for ensuring that this is so.

Ravenshall is a member of the Kirklees Careers Hub and are committed to the development of Careers Education across the region. This is also a fantastic resource for the school providing a vast number of opportunities, business partners and advice to enrich and support the provision our pupils already access. .





**KS2 – YR6**

**KS2 YR6**

Curriculum incorporates work related learning topics. Visits from a variety of professionals happen during the year. Through looking at topics such as 'people who help us' yr6 pupils are exposed to a wide range of careers and places in the work place. Pupils cover DT and Food Technology within their curriculum which is used as another opportunity to discuss the world of work and the different jobs and opportunities linked to the skills they are learning.

Pupils make 2 trips out across the year to observe and interact with different working environments.

Transition events are planned to inform all pupils of the potential pathways into KS3 and beyond. Parents / Carers are invited to attend transition meetings and transitional review as part of the EHCP review. Parent consultation events held at school provide parents and staff to discuss pupils preparation for adulthood and their onward journey through the school.

Pupils take on in class responsibilities that involve them having a regular 'job' with rewards associated with that role, laying a foundation of key employability skills from an early age.

**KS3 – YR7  
/ YR8**

**KS3**

Vocational pathways are delivered as part of the VLA initiative implemented across KS3 providing all pupils with bespoke, careers focused learning opportunities, such as horticulture, catering, sports leadership.

Pupils are an integral part of the school community in the roles they fulfil on the Student Council. Pupils are school ambassadors and peer mentors, coaching and leading others, making democratic decisions on behalf of the student body.

**KS3 – YR9**

**KS3 YR9 –**

As in Yr 7 and 8 pupils access the VLA Curriculum which is entirely Vocational, pupils are immersed in practical hands on learning opportunities equipping with a bank of employability skills and an understanding of a range of different vocations.

Yr9s also play an active role in the school community, shaping and leading / influencing change across the school through the school ambassadors, student council and a variety of pupils voice activities.

Pupils will receive 1 PSHCE Lesson a week some of which will have a clear focus on work related learning, and employability skills. The rest of the time is used for developing an invaluable bank of qualities necessary for the world of work, decision making, leadership, an awareness of community, the local area and the world around us as well and an understating in your own strengths and qualities.

Outside companies such as recruitment agencies, banks, hospitality, retail etc come in to deliver workshops and talks and presentations in assemblies. This is often as part of our 'Drop Down Days' which are a huge success at providing our young people with a huge range of work-related opportunities.

Careers Interview – Katherine Jones C&K Careers.

Transition events are planned to inform all pupils of the potential pathways into KS4 and beyond and parent consultation events as well as our young people annual reviews ensure strong communication between home and school around our young peoples preparation for adulthood and life after Ravenshall.



## KS4 – YR10

**KS4 Yr10** – Extended work placements in Ravenshall. Office / Cleaning / Grounds / Kitchen / ETA?  
Pupils complete a block of work experience within the school. Every child capable of doing so completes this on a rotational basis. For the pupils for which this is more beneficial, this will be extended.

All pupils receive two Careers interviews with C&K careers representative across the year.

Focused PSHCE sessions are delivered to cover specific work related learning.

Careers focused assemblies with guest speakers delivered to all KS4 pupils.

**Transition events are planned to inform all pupils of the potential pathways into KS5 and beyond.**

Vocational learning opportunities are delivered as part of the Pathways curriculum implemented across KS4. This provides all pupils with bespoke careers focused learning opportunities, such as horticulture, catering, sports leadership, Art, DT, Performing Arts and Creative Media, Communication, Peer mentoring, STEM.

Pupils are an integral part of the school community in the roles they fulfil on the student council. Pupils are school ambassadors and peer mentors, coaching and leading others, making democratic decisions on behalf of the student body.

### AS Above with the addition of:

**KS4 Yr11** - Work experience placement with partner businesses and organisations.

**KS4 / PFA** – Group extended placements with partner businesses. Supported by a staff member groups of students spend and extended work experience placement with a partner business.

College/ FE options visits.

Transition meeting with Key Staff re: onward journeys.

A minimum of 3 Careers meetings over the year with CK Careers advisor.

Visits to careers events including STEM specific events.

Delivery of accredited courses covering preparation for work – ASDAN PSE and PERSONAL PROGRESS

PSHCE sessions may have guest speakers and will look at CV writing, personal statement writing and form filling as part of the delivery.

Transition reviewed as part of the EHCP review meeting which the C&K careers advisor will also attend.

Mock Interviews will take place during the year.

There is a strong enterprise theme in the KS4 curriculum with a successful charity shop and café which operates on site, run by our young people.

Pupils apply for and obtain jobs around school. These jobs may be on the allotment they may have an administration role responsibilities in the dining room etc. These jobs are paid roles with the pupils earning Ravenshall currency to spend in the Ravenshall shop. There is a designated pay day and pupils have to clock in and out for their shifts. This successfully embeds a number of employability skills.

As part of the curriculum pupils also have the opportunity to run a charity shop and Ravenshall Retreat Cafe, further embedding employability skills.

## KS4 – YR11



## PFA –

PFA: - The curriculum delivered to the PFA students is mainly vocational in its content. Pupils are developing themselves as individuals and young adults preparing for adulthood by engaging in a huge range of activities centered around independence.

Enterprise is a key feature of Pfa. Within the curriculum Pfa learners develop skills in Catering and Hospitality, Horticulture and Design Technology, through these subjects they produce products to sell and develop transferable employability skills in customer service, functional Maths and English, health and safety within the work place, and food safety awareness among a wide variety of other things.

Pfa also complete a work experience placement with partner businesses and organisations.

We strive to offer group extended work placements with partner businesses. Supported by a staff member groups of students spend and extended work experience placement with a partner business. Pfa have a vocational options block as part of their curriculum where the focus is employability skills in different industry sectors. We offer Hair and Beauty, Catering and Hospitality, Horticulture, Conservation and Crafts and Outdoor Learning and Leadership as well as an access for all option that provides a taster of all the sectors for our semi formal learners who are not yet confident enough to engage in the full course.

Learners participate in:

- College/ FE options visits.
- Transition meeting with Key Staff re: onward journeys.
- A minimum of 3 Careers meetings over the year.
- Visits to careers events including STEM specific events as well as college visits. YR13 have a Travel and transition session on their timetable which is to prepare them for their next steps and possible employment whilst developing vital functional skills necessary for the world of work.

We deliver accredited courses covering preparation for work . ASDAN Employability / OCR Life and Living Skills and Food Safety and Awareness and First Aid as well as Arts Award.

Travel and Transition sessions have guest speakers and look at CV writing, personal statement writing and form filling as part of the delivery.

Transition is reviewed as part of the EHCP review meeting which the C&K careers advisor will also attend.

Mock Interviews will take place during the year. There is a strong enterprise theme in the Pfa and KS4 curriculum with a successful charity shop and café which operates on site, run by our young people.

Pfa learners also run their very own pop up restaurant which will operate off site and replicate the conditions and expectations of the catering and Hospitality industry giving our learners real life work experience.

Pupils participate in school drop down days that offer employer encounters.