

Progression Framework – RE



Believing and Belonging in West Yorkshire Syllabus

Curriculum Themes

We follow a four-year curriculum cycle. Each topic theme falls under a termly category

- Autumn – Me and My World
- Spring – The Wider World
- Summer – Action and Adventure

The curriculum theme titles are listed in the table below. Teachers use the subject framework to inform the learning intent for their individual classes in the form of medium-term plans. These frameworks ensure that there is a clear progression in skills and knowledge for each subject area.

Autumn - Me and My World	Spring - The Wider World	Summer - Action and Adventure
Year 1		
<i>All About Me</i>	<i>Come Fly with Me</i>	<i>Pirates</i>
Year 2		
<i>Help is at Hand</i>	<i>Going Wild</i>	<i>Time Travel</i>
Year 3		
<i>Unity in the Community</i>	<i>Global Warning</i>	<i>To Infinity and Beyond</i>
Year 4		
<i>Law and Order</i>	<i>Under the Sea</i>	<i>Superheroes</i>

The RE curriculum is broken down into the following key areas:

- Christianity
- Islam
- Judaism
- Sikhism
- Other religions, including non-religious

When deciding on their termly learning intent, teachers should ensure a broad and balanced coverage in all areas.

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6	Stage 7
Christianity						
<p>CHR.1.1 - Talk about members of their immediate family and community</p> <p>CHR.1.2 - Name and describe people who are familiar to them</p> <p>CHR.1.3 - Understand that some places are special to members of their community</p> <p>CHR.1.4 - Compare and contrast characters from stories, including figures from the past</p> <p>CHR.1.5 -Recognise that people have different beliefs and celebrate special times in different ways</p> <p>CHR.1.6 -Hear and become familiar with stories, messages, actions and thoughts from different faith traditions about care for the natural world</p>	<p><u>Which books and stories are special?</u></p> <p>CHR.2.1 - Know that the bible is special to Christians</p> <p><u>How do we celebrate special events?</u></p> <p>CHR.2.2 - Know how and why Christians celebrate harvest</p> <p><u>What does it mean to belong to a church or mosque?</u></p> <p>CHR.2.3 - Know about the features of a church and objects and symbols found in it</p> <p><u>How and why do we care for others?</u></p> <p>CHR.2.4 - Know a story from Christianity which shows how to care</p> <p><u>Who brought messages about God and what did they say?</u></p> <p>CHR.2.5 - Know that Christians believe that Jesus is special</p> <p>CHR.2.6 - Know the names of some old testament people e.g. Noah, Abraham, Joseph</p>	<p><u>How is new life welcomed?</u></p> <p>CHR.3.1 - Know how many Christians welcome new babies</p> <p><u>How can we make good choices?</u></p> <p>CHR.3.2 - Know about the ten commandments and what they mean to Christians</p> <p><u>How and why do people pray?</u></p> <p>CHR.3.3 - Know how Christians pray and what actions, positions or symbols might be involved</p> <p><u>What did Jesus teach and how did he live?</u></p> <p>CHR.3.4 - Know some of Jesus' parables</p> <p>CHR.3.5 - Know the key events of Easter</p> <p>CHR.3.6 - Know some stories from the life and teachings of Jesus</p>	<p><u>What do Christians believe about a good life?</u></p> <p>CHR.4.1 - Know some well-known parables of Jesus and consider their meaning</p> <p>CHR.4.2 - Know how the Bible influences Christians in the way they live</p>	<p><u>Who can inspire us?</u></p> <p>CHR.5.1 - Know that Christians consider Jesus to be their leader and understand why he is an inspiration to them</p> <p><u>What do Creation Stories tell us about our world?</u></p> <p>CHR.5.2 - Know the Christian Creation story</p>	<p><u>Why are some places and journeys special?</u></p> <p>CHR.6.1 - Know that Christians have special places and journeys</p> <p><u>What values are shown in codes for living?</u></p> <p>CHR.6.2 - Know what codes of living Christians try to follow</p> <p><u>Should we forgive others?</u></p> <p>CHR.6.3 - Know what Jesus thought and said about forgiveness and reconciliation</p> <p>CHR.6.4 - Know that Christians believe the act of confession helps them to receive God's forgiveness</p> <p><u>What do Christians believe about old and new covenants?</u></p> <p>CHR.6.5 - Know what a covenant is</p> <p>CHR.6.6 - Know why Abraham, Moses and King David are important to Christians</p> <p>CHR.6.7 - Know that Christians believe Jesus was the Messiah and that he is viewed as fully human and fully divine</p>	<p><u>How does growing up bring responsibilities and commitments?</u></p> <p>CHR.7.1 - Know why Confirmation or Believers' Baptism is important for Christians</p> <p><u>What do Christians believe about Jesus' death and resurrection?</u></p> <p>CHR.7.2 - Know how Christians understand the significance of Jesus' death and resurrection</p> <p>CHR.7.3 - Understand the terms 'betrayal' and 'sacrifice'</p> <p>CHR.7.4 - Know about Christians understanding of Ascension and Pentecost</p>

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Islam						
<p>ISL1.1 - Talk about members of their immediate family and community</p> <p>ISL.1.2 - Name and describe people who are familiar to them</p> <p>ISL.1.3 - Understand that some places are special to members of their community</p> <p>ISL.1.4 - Compare and contrast characters from stories, including figures from the past</p> <p>ISL.1.5 - Recognise that people have different beliefs and celebrate special times in different ways</p> <p>ISL.1.6 - Hear and become familiar with stories, messages, actions and thoughts from different faith traditions about care for the natural world</p>	<p><u>Which books and stories are special?</u></p> <p>ISL.2.1 - Know that the Qur'an is special to Muslim people and know how it should be treated</p> <p><u>How do we celebrate special events?</u></p> <p>ISL.2.2 - Know what happens during the holy month of Ramadan and how Muslim people celebrate Eid</p> <p><u>What does it mean to belong to a church or mosque?</u></p> <p>ISL.2.3 - Know about the features of a mosque and objects and symbols found in it</p> <p><u>How and why do we care for others?</u></p> <p>ISL.2.4 - Know a story from Islam which shows how to care</p>	<p><u>How is new life welcomed?</u></p> <p>ISL.3.1 - Know how many Muslims welcome new babies</p> <p><u>How can we make good choices?</u></p> <p>ISL.3.2 - Know about the ten commandments and what they mean to Muslims</p> <p>ISL.3.3 - Know about the five pillars of Islam</p> <p><u>How and why do people pray?</u></p> <p>ISL.3.4 - Know how Muslims pray and what actions, positions or symbols might be involved</p>	<p><u>What do Creation Stories tell us about our world?</u></p> <p>ISL.4.1 - Know the Islamic Creation story</p> <p><u>Who can inspire us?</u></p> <p>ISL.4.2 - Know that Muslims consider the Prophet Muhammad to be their leader and understand why the Prophet is an inspiration to them</p>	<p><u>How do the five pillars guide Muslims?</u></p> <p>ISL.5 - Know the correct names for the five pillars and the main features of each</p>	<p><u>Why are some places and journeys special?</u></p> <p>ISL.6 - Know that Makkah is a special place for Muslims and why</p>	<p><u>What values are shown in codes for living?</u></p> <p>ISL.7.1 - Know where Muslims find their inspiration</p> <p>ISL.7.2 - Know why Abraham is important to Muslims</p>

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Judaism						
Not taught at this stage	Not taught at this stage	Not taught at this stage	<p><u>How do Jews remember God's covenant to Abraham and Moses?</u> JD.4.1 - Know some Jewish stories JD.4.2 - Know how Jews express their faith through rituals and actions. <u>What do Creation Stories tell us about our world?</u> JD.4.3 - Know the Jewish creation story <u>Who can inspire us?</u> JD.4.4 - Know that Jews consider the Moses to be their leader and understand why he is an inspiration to them</p>	<p><u>How are important events remembered in ceremonies?</u> JD.5 - Know why the light of Hannukah is important to Jews</p>	<p><u>Why are some places and journeys special?</u> JD.6.1 - Know that the Western Wall is a special place for Jews and why <u>What values are shown in codes for living?</u> JD.6.2 - Know how Jews live by the principles of Tikkun Olam</p>	<p><u>How does growing up bring responsibilities and commitments?</u> JD.7.1 - Know what happens at a Bar or Bat Mitzvah and why are these ceremonies important for Jews <u>How do Jews remember Kings and Prophets in worship and life?</u> JD.7.2 - Know why Shabbat is important to Jews JD.7.3 - Know why King David is important to the Jews JD.7.4 - Know what a prophet is and how their messages are followed JD.7.5 - Know how the festival of Purim is celebrated JD.7.6 - Know how Jewish people follow commandments today, including observance of Tikkun Olam and Kosher</p>

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Sikhism						
Not taught at this stage	Not taught at this stage	Not taught at this stage	<u>What do Creation Stories tell us about our world?</u> SIK.4 - Know some Sikh ideas about creation	<u>How are important events remembered in ceremonies?</u> SIK.5.1 - Know the story of Guru Hargobind and the release of the prisoners <u>Why are Gurus at the heart of Sikh belief and practice?</u> SIK.5.2 - Know some Sikh beliefs and stories about their Gurus SIK.5.3 - Know the Sikh practices relating to the Guru Granth Sahib SIK.5.4 - Know some Sikh values e.g. equality and give reasons for them	<u>Why are some places and journeys special?</u> SIK.6 - Know that Sikhs experience a personal journey of reflection	<u>How does growing up bring responsibilities and commitments?</u> SIK.7.1 - Know how Sikhs show commitment to their faith through the use of symbols including the 5Ks SIK.7.2 - Know how Sikhs show commitment through the Amrit initiation
Other Religions Including Non-Religious						
OR.1.1 - Talk about members of their immediate family and community OR.1.2 - Name and describe people who are familiar to them OR.1.3 - Understand that some places are special to members of their community OR.1.4 - Compare and contrast characters from stories, including figures from the past OR.1.5 - Recognise that people have different beliefs and celebrate special times in different ways OR.1.6 - Hear and become familiar with stories, messages, actions and thoughts from different	<u>Which books and stories are special?</u> OR.2.1 - Know that different books are special to different people and understand the meanings/morals within stories <u>How do we celebrate special events?</u> OR.2.2 - Know the names of celebrations and how they make you feel <u>How and why do we care for others?</u> OR.2.3 - Know who we care for and how we show care	<u>How is new life welcomed?</u> OR.3.1 - Know why it is important to make someone feel welcomed OR.3.2 - Know how different people welcome babies OR.3.3 - Know what a promise is <u>How can we make good choices?</u> OR.3.4 - Know about the ten commandments and what they mean to Jews OR.3.5 - Know that stories can sometimes suggest rules or guidelines	<u>What do Creation Stories tell us about our world?</u> OR.4.1 - Know some other stories and ideas about creation and the importance of caring for our planet <u>Who can inspire us?</u> OR.4.2 - Know what a leader is and what qualities they may possess	<u>How are important events remembered in ceremonies?</u> OR.5.1 - Know why Hindus celebrate Diwali OR.5.2 - Know that light has been important to many different civilisations/people <u>What faiths are shared in our country?</u> OR.5.3 - Know which faiths are represented in our community and country OR.5.4 - Know what diversity means	<u>Why are some places and journeys special?</u> OR.6.1 - Know what makes a journey or place special <u>What values are shown in codes for living?</u> OR.6.2 - Know what a code of living is OR.6.3 - Know that not all people are religious	<u>How does growing up bring responsibilities and commitments?</u> OR.7.1 - Know how to express own beliefs, values and principles OR.7.2 - Know about and respond thoughtfully to range of different religious teachings on compassion and conflict OR.7.2 - Know about and apply ideas about compassion and conflict from different religions OR.7.3 - Be able to respond clearly and thoughtfully with their own ideas about compassion

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faith traditions about care for the natural world						