PFA CURRICULUM PROGRAM CONTENT

INTENT

WHAT DO WE AIM TO ACHIEVE?

We have high aspirations for all of young people and want to guide and support them to be independent, happy individuals who respect themselves and each other have high, realistic aspirations for themselves and are valued contributors to the community in which they live. Through a carefully planned varied, challenging, engaging curriculum we intend that our pupils will :



IMPLEMENTATION \bigstar

HOW WILL WE ACHIEVE THIS?

- Creative, vocational, engaging, pupil centered curriculum.
- Balanced timetable that is adapted and personalised where appropriate
- Opportunities for ALL pupils to experience success, make progress and feel motivated by their achievements
- Creating a culture of celebrating success and effort
- Creating a nurturing, supportive, inclusive environment that acknowledges and celebrates difference and individuality, makes pupils feel safe but encourages independence.
- Delivery of a curriculum that accurately tracks progress and builds on prior learning through skillful sequential planning.
- Clear assessment criteria outlined by carefully selected qualifications
- Pupil holistic targets set from EHCPs
- Regular quality, monitoring and moderating activities
- Pupil voice used to drive change and developments
- Extra curricular opportunities for all pupils including an annual residential
- Comprehensive range of offsite opportunities developing social and communication skills, self confidence and self and risk awareness.



PFA CURRICULUM PROGRAM CONTENT EMPLOYABILITY PATHWAY - IMPLEMENTATION

CURRICULUM

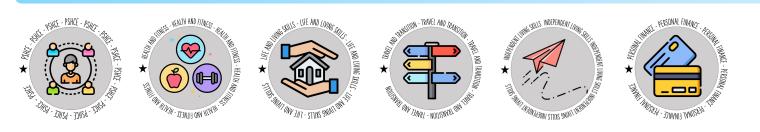
CORE FUNCTIONAL SKILLS



VOCATIONAL SKILLS



PREPARATION FOR ADULTHOOD





PFA CURRICULUM PROGRAM CONTENT TOWARDS INDEPENDENCE PATHWAY - IMPLEMENTATION

CURRICULUM

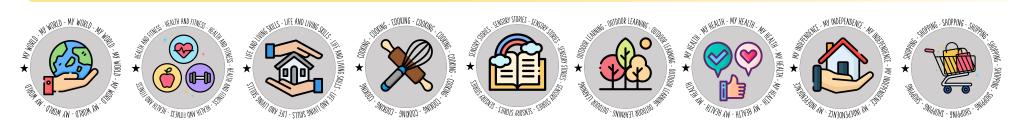
CORE FUNCTIONAL SKILLS



VOCATIONAL SKILLS



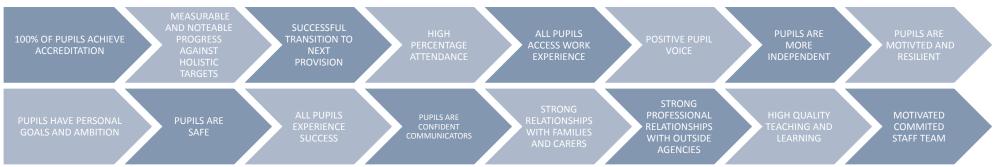
PREPARATION FOR ADULTHOOD





PFA CURRICULUM PROGRAM CONTENT Impact





100% of Pupils Achieve an Accredited Qualification

