# Ravenshall Curriculum

#### Intent

Our curriculum incorporates a broad, rich and meaningful approach with highly personalised holistic teaching and learning. We want our learners at Ravenshall to be:

- · Effective emotional and social communicators
- As independent and creative as possible
- · Healthy in body and mind
- Able to form healthy and safe relationships
- Skilled in numeracy and literacy
- · Happy, engaged and included members of their community
- Confident and committed to lifelong learning

### Wonderful Wednesdays

All pupils participate in a variety of enrichment activities on Wednesdays from 11:15. These activities are led by a members of the leadership team, support staff and external providers. This gives our pupils the opportunity to develop cultural capital, hobbies and interests, and experience work related activities. This also allows all teaching staff to share the same planning time to work collaboratively. Wonderful Wednesday activities are:

- ProRide cycling
- Karate
- Country Walking
- Charity Shop
- Furniture Upcycling
- · Girls Club
- Creative Crafts
- Singing and Signing
- Dance
- Horticulture
- Forest School
- Bushcraft
- Creative Media
- Sensory Play
- Lego Therapy
- Dance

| Structure of the school day |                        |
|-----------------------------|------------------------|
| 09:00 – 09:30               | Reading for <b>all</b> |
| 09:30 – 10:15               | Lesson 1               |
| 10:15 – 11:00               | Lesson 2               |
| 11:15 – 12:00               | Lesson 3               |
| 13:00 – 13:30               | Thrive Time            |
| 13:30 – 14:10               | Lesson 4               |
| 14:10 – 14:50               | Lesson 5               |
| 14:50 – 15:00               | Tutor base             |

## Reading for all

Each class at Ravenshall receives a daily 30-minute reading/phonics session. In the primary department the purpose of these sessions is to facilitate daily phonics sessions for all pupils. All pupils follow the Phonics for SEND scheme.

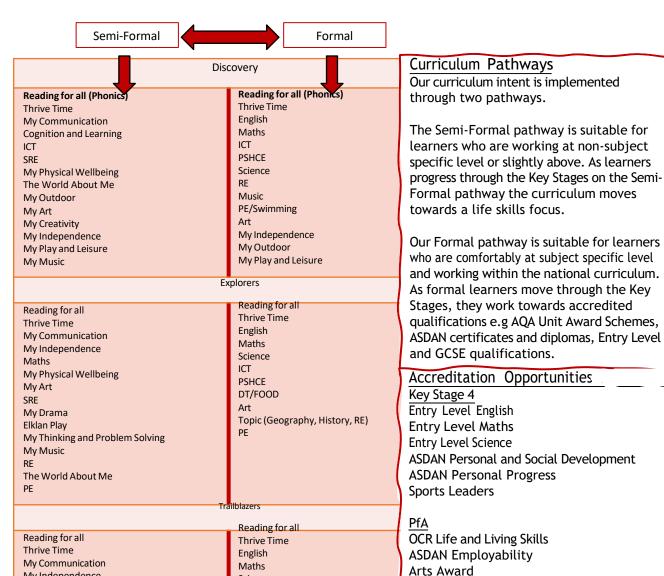
In the secondary department the purpose of these sessions is to improve pupil achievement through initially developing a passion for reading and increasing our learner's functional reading skills. This could be achieved through a variety of activities

#### Thrive Time

"Research evidence shows that education and health are closely linfied. Therefore, promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes."

#### **Public Health England**

We strongly believe that our learners' physical and mental wellbeing is a key factor in their success in all areas of the curriculum. We have designed our curriculum to feature a daily 30 minute Thrive Time session. The overall intent of this session is to support our pupils to become as independent as possible in maintaining their own physical and mental wellbeing. These sessions are designed to meet our pupils' individual wellbeing and regulation needs, through the most appropriate strategies. We recognise that some pupils may benefit from 'wake up and shake up' style activities but others may benefit from emotional regulation strategies.



My Independence Science **ICT** My Physical Wellbeing **PSHCE** My Art

Food Safety Awareness **ASDAN** Careers and Employability **Pathways** We work in collaboration with Calderdale and Kirklees Careers

First Aid

### PfA Towards Independence

Reading for all Thrive Time Communication Maths in Action My Future My World My Health Independent Living Shopping Cooking Gym/PE Creative Arts and Craft Sensory Stories

My Thinking and Problem Solving

SRE

PF

My Drama

Elklan Play

My Music

Makaton Singing and Signing **Outdoor Learning** Optoions

The World About Me

Reading for all Thrive Time Communication Maths in Action **PSHCE** Assistive Technology Gvm/PE **ASDAN Employability** Independent Living Skills Product Design Creative Arts Travel and Transition Options

PfA Employability

Service to provide bespoke careers and transition guidance for all our pupils. The curriculum is rich in opportunities to learn about relevant careers and develop employability skills. We also offer other opportunities to experience the world of work through external work experience, the Ravenshall Job Centre and through various careers and work-related drop down days