

### **Careers Vision Statement**

"At Ravenshall School we believe that all young people can have a career. A career will mean different things for different pupils but centrally all pupils will be fulfilled and happy with how they spend their time. They will make meaningful contributions to the world and people around them. They will have a

### voice and will be able to make important choices in life." Milestones and Learning Outcomes Key Events and Experiences Discovery Discovery Milestones: Employer visits and talks. Self-Understanding Mini enterprise activities. Basic Decision-Making Skills Classroom jobs. **Building Relationships** Drop Down Days. Community Engagement Skills Builder Assembly. Learning Outcomes: Self-Awareness Choice and Voice Social Skills · Responsibility Training provider assemblies. Employer visits and talks. **Explorers** Enterprise activities. Ravenshall Job Centre. Milestones: Weekly Skills Builder Thrive Time Session. **Developing Personal Interests** Expanded Decision-Making Increased Social Interaction · Building Independent Living Skills Trailblazers **Learning Outcomes:** Self-Advocacy Social Responsibility Ravens Boutique charity shop Communication Ravens Retreat Café Training provider assemblies. · Life Skills Employer visits and talks. Mock group and 1-to1 interviews. **Trailblazers** Enterprise activities.

### Milestones:

- Career Exploration
- Independent Decision-Making
- · Social Contribution
- · Work-Ready Skills

## Learning Outcomes:

- Career Awareness
- Independent Choices
- Social Interaction
- · Workplace Skills

## Milestones:

- Vocational Pathways
- Independent Living
- Career Progression
- · Social Engagement

## Learning Outcomes:

- Career Development
- Self-Sufficiency
- Social Leadership
- · Workplace Skills

- Virtual work experience.
- Work placements in Y11
- Ravenshall Job centre
- Weekly Careers Lesson

- Work Placements.
- Employer visits and talks.
- Training provider assemblies.
- Mock group and 1-to-1 interviews
- Brighter Futures event.
- Enterprise activities.
- Community projects.
- Ravenshall Job Centre
- Weekly Careers lesson

# Beyond

- Alumni events throughout the year.
- Alumni newsletter.
- Alumni visits for transition pupils.
- Alumni employment talks in school.
- Visits to Alumni workplaces.
- Alumni Case Studies.



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	Discovery	Explorers	Trailblazers	PfA
Skills Builder	Skills identified in medium term planning documents. Half Termly Skills Builder input through assembly/form time. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through one Thrive Time session. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through double Careers Pathways session each week. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through Careers session each week. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.
Gatsby 1 A stable careers programme	Skills Builder Expanded Framework. National Careers Week. People who help us. Classroom jobs.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. Ravens Retreat, retail charity shop environment. Ravens Boutique, hospitality & catering environment.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. AQA Unit Award Scheme - Completing a Vocational profile. Completing a video CV. Preparing for and attending a group interview. Preparing for and attending a 1- to-1 interview. Completing and reviewing a virtual work Placement. Reviewing my employability skills.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. Enterprise 180. Community Projects. ASDAN Employability (Entry 2) - Managing Work Standards, Exploring Job Opportunities, Learning through Work Experience, Customer Service, Health and safety in the Work Place, Planning and Reviewing Learning, Rights and Responsibilities in the Workplace, Tackling Problems at Work. OCR Life and Living Skills - Developing Skills for the Workplace, Following Instructions, Participating in a mini-enterprise project, Recognising Work areas in the wider community



<b>Careers Programme</b>
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Careers Programme				
		Classroom posters	Classroom posters	Classroom posters
		for core curriculum	for core curriculum	for core curriculum
Cataby		areas and vocational	areas and vocational	areas and vocational
Gatsby 2		options. Access to	options. Access to	options. Access to
Learning from		online database of	online database of	online database of
careers and labour		job profiles with	job profiles with	job profiles with
market information		salary and	salary and	salary and
		demographic	demographic	demographic
		information.	information.	information.
	Skills Builder	Skills Builder	Skills Builder	Skills Builder
	Expanded Framework	Expanded Framework	Expanded Framework	Expanded Framework
	for all pupils to	for all pupils to	for all pupils to	for all pupils to
	evaluate their levels,	evaluate their levels,	evaluate their levels,	evaluate their levels,
Gatsby 3	needs and inform	needs and inform	needs and inform	needs and inform
Addressing the	tailored intervention.	tailored intervention.	tailored intervention.	tailored intervention.
needs of each	taitored intervention.			
student		PfA targets within	PfA targets within	PfA targets within
Student		EHCP to include a	EHCP to include a	EHCP to include a
		careers target.	careers target. 1-to1	careers target. 1-to1
			Career guidance	Career guidance
			session.	session.
	Pupils are exposed to	Vocational pathways	Vocational learning	Emphasis on
	a wide range of	are delivered as part	opportunities are	employability skills
	careers and places in	of the VLA initiative	delivered as part of	throughout wider
	the work place.	implemented across	the Pathways	curriculum. Pupils
	Pupils cover DT and	KS3 providing all	curriculum	benefit from an active
	Food Technology	pupils with bespoke,	implemented across	curriculum with
	within their	careers focused	KS4. This provides all	numerous
	curriculum which is	learning	pupils with bespoke	opportunities for
	used as another	opportunities, such	careers focused	learning about
	opportunity to	as horticulture,	learning	careers. This can be
	discuss the world of	catering, sports	opportunities, such	achieved through
	work and the	leadership. Outside	as horticulture,	teacher input or
Gatsby 4	different jobs and	companies such as	catering, sports	employer and
Linking curriculum	opportunities linked	recruitment	leadership, Art, DT,	employee encounters
learning to careers	to the skills they are	agencies, banks,	Performing Arts and	when engaging in off
tearning to careers	learning. Pupils make	hospitality, retail etc	Creative Media,	site learning. The
	2 trips out across the	come in to deliver	Communication, Peer	following curriculum
	year to observe and	workshops and talks	mentoring, STEM.	areas have a
	interact with different	and presentations in		particularly strong
	working	assemblies. This is		careers emphasis:
	environments.	often as part of our		My Future, My World,
		'Drop Down Days'		My Health,
		which are a huge		Independent Living,
		success at providing		Shopping, Cooking,
		pupils with a range of		Gym/PE, Creative
		work related		Arts and Craft.
		opportunities.		
	Community visits	Termly careers	Termly careers	Termly careers
	with opportunity to	focused assemblies	focused assemblies	focused assemblies
	ask employees about	with guest speakers	with guest speakers	with guest speakers
Gatsby 5	their roles and	from a range of	from a range of	from a range of
1	responsibilities.	industries delivered	industries delivered	industries delivered
Encounters with	Visitors coming in to	to all pupils. Careers	to all pupils. Careers	to all pupils. Careers
employers and	school on Drop Down	programme	programme	programme
employees	Days and other	supported by	supported by	supported by
	events to talk about	Enterprise Advisor	Enterprise Advisor	Enterprise Advisor
	their jobs.	and other local	and other local	and other local
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		employers. Community visits	employers. Mock group and 1-to1	employers. Mock group and 1-to1
		with opportunity to	interviews with local	interviews with local
		ask employees about	employers.	employers.
		their roles and	Community visits	Community visits
		responsibilities.	with opportunity to	with opportunity to
		responsibilities.	ask employees about	ask employees about
			their roles and	their roles and
			responsibilities.	responsibilities.
	Pupils take on in	Ravenshall job	Ravenshall job	Ravenshall job
	class responsibilities	centre. Interactive	centre. Internal work	centre. Internal work
	that involve them	community visits with	placement	placement
	having a regular 'job'	opportunity to	programme for some	programme for Y12
	with rewards	experience aspects	Y11 pupils. External	pupils. External work
Gatsby 6	associated with that	of different jobs.	work placement	placement
	role, laying a	or uniform jobo.	programme for	programme for y13
Experiences of	foundation of key		remaining Y11 pupils.	pupils. Half termly
workplaces	employability skills		Termly work volunteer	Oxfam volunteer
	from an early age.		programme for semi	programme for
	morn an ourty ago.		formal learners.	'Towards
			Torride todifforo.	Independence'
				learners.
		Assembly sessions	Assembly sessions	Assembly sessions
		throughout the year	throughout the year	throughout the year
		with local colleges	with local colleges	with local colleges
		and training	and training	and training
		providers.	providers.	providers.
Gatsby 7			Transition visits to	Transition visits to
			next step settings in	next step settings in
Encounters with further and higher			Spring and Summer	Spring and Summer
education			term.	term.
education			College open days.	College open days.
			Local Offer Live.	Local Offer Live.
			Brighter Futures	Brighter Futures
			event.	event. SEND Careers
				events.
		Parent information	1-to-1 guidance	1-to-1 guidance
Gatchy 9		session with careers	session with level 6	session with level 6
Gatsby 8		advisor for y9 pupil	qualified careers	qualified careers
Personal guidance		parents/carers.	advisor for Y10 & Y11	advisor for Y12, Y13 &
			pupils.	y14 pupils.



## **Careers in the Curriculum - Skills Focus**

	Autumn Term	Spring Term	Summer Term	All Year
Discovery	SOLUTION SOL	SPOERSHIP TEMWOPA	THING NO.	JOSTENIANO OPERAKINO
Explorers	THE WASTER OF THE PARTIES OF THE PAR	SADERSAILS TOPMWORA	ATING POOLIS	(STENING) (SPEAKING)
Trailblazers	OREATIVITY OREATIVITY	SADERSHIPS TEAMWORK	Edune booth	(STENING)
PfA	SOLIE OREATIVITA	Jedenskiis Jedimorp	Extra Postilia Himing Mide	(STENING)



Direct teaching	C and K careers support	Ravenshall Job centre	Ravens Retreat
Ravens Boutique	Apprenticeship week	Careers week	External placements
Primary- 50 WR things to do before you leave Primary	Class jobs	Ambassadors	STEM visits

# Formal Accreditation Overview

	Award	Autumn	Spring	Summer
	AQA Unit Award Scheme (Entry 1 & 2)	Vocation Profile & Video CV	Attending group & 1- to-1 Interviews	Virtual Work Placement & Skills Review
Trailblazers		Vocational Profile & Skills Based CV	Engaging in group & 1- to-1 Interviews	Work Placement & Career Action Plan
		Work Placement	Work Placement	Work Placement
PFA Employability Pathway	ASDAN Employability Certificate (Entry 2)	Exploring Job Opportunities	Tackling Problems at Work	Planning & Reviewing Learning
		Planning & Reviewing Learning	Rights and Responsibilities in the Workplace	Learning through Work Experience
PFA Towards	OCR Life and Living Skills – World of Work (Entry 1)	Developing skills for the workplace: following instructions	Developing skills for the workplace: following instructions	Recognising work areas in the wider community
independence Pathway		Recognising work areas in the wider community	Recognising centre staff and the jobs they do	Recognising centre staff and the jobs they do
		Participating in a mini- enterprise project	Participating in a mini- enterprise project	Participating in a mini- enterprise project

Year 1	
Year 2	
Year 3	



## **Ravenshall Job Centre**



Ravenshall Job Centre is an integral part of our school's commitment to preparing pupils for the world beyond the classroom. Its purpose is to provide pupils with meaningful opportunities to take on real jobs within the school community, helping them to develop valuable essential skills for future careers. By formalising the process of school-based work experiences, we create a structured environment where pupils can build independence, responsibility, and a strong work ethic.

At Ravenshall School, there are many 'odd jobs' that take place across the site—tasks such as helping with school lunches, assisting in classrooms, maintaining the school environment, or supporting staff with administrative duties. Ravenshall Job Centre formalises this process by providing a centralised hub for job opportunities, ensuring all roles are advertised, accessible, and organised in a transparent way. Pupils complete application forms, are subject to an interview process and can even be involved in supportive disciplinary action if they are failing to meet the requirements of the job role.

Through the Job Centre, pupils can browse and apply for available roles posted both online and on notice boards around the school. Each job posting includes clear details about the tasks involved, the expected time commitment, and the skills required. Pupils are encouraged to select roles that align with their interests and goals, fostering a sense of ownership and pride in their work.

To ensure accountability and structure, all shifts are tracked with time sheets. Pupils are responsible for clocking in and out for their shifts, allowing them to develop time management skills and understand the importance of punctuality and reliability in a professional setting. Once a certain number of shifts are completed, pupils are paid for their work, introducing the concept of earning and managing money in a real-world context.

The implementation of the Ravenshall Job Centre helps to instil a sense of responsibility and professionalism in our pupils. It provides a framework that supports their growth while encouraging independence, choice, and self-advocacy. This initiative aligns with our overall vision to equip all students with the skills, experiences, and confidence they need to make meaningful contributions to the world around them, whether that's within the school community or in their future careers.