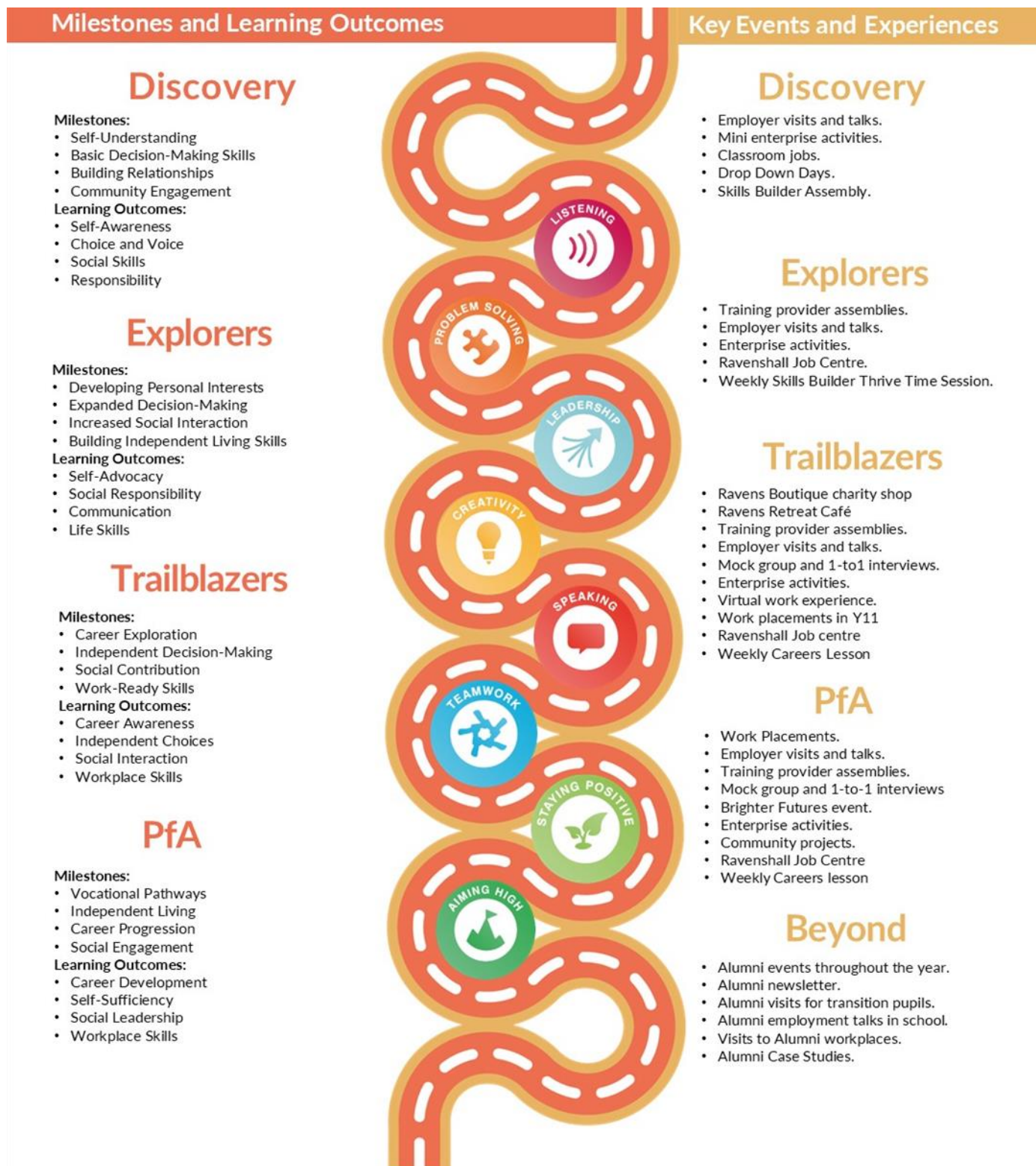


## Careers Programme

### Careers Vision Statement

“At Ravenshall School we believe that all young people can have a career. A career will mean different things for different pupils but centrally all pupils will be fulfilled and happy with how they spend their time. They will make meaningful contributions to the world and people around them. They will have a voice and will be able to make important choices in life.”



### Careers Programme

	Discovery	Explorers	Trailblazers	PfA
<b>Skills Builder</b>	Skills identified in medium term planning documents. Half Termly Skills Builder input through assembly/form time. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through one Thrive Time session. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through double Careers Pathways session each week. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.	Skills identified in medium term planning documents. Weekly Skills Builder input through Careers session each week. Skills Displays in all classrooms. Skills certificates at final assembly each half term. Skills Builder Hub used to track individual pupil progress.
<b>Gatsby 1</b> A stable careers programme	Skills Builder Expanded Framework. National Careers Week. People who help us. Classroom jobs.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. Ravens Retreat, retail charity shop environment. Ravens Boutique, hospitality & catering environment.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. AQA Unit Award Scheme - Completing a Vocational profile. Completing a video CV. Preparing for and attending a group interview. Preparing for and attending a 1-to-1 interview. Completing and reviewing a virtual work Placement. Reviewing my employability skills.	Skills Builder Expanded Framework. National Careers Week. Ravenshall Job Centre. Enterprise 180. Community Projects. ASDAN Employability (Entry 2) - Managing Work Standards, Exploring Job Opportunities, Learning through Work Experience, Customer Service, Health and safety in the Work Place, Planning and Reviewing Learning, Rights and Responsibilities in the Workplace, Tackling Problems at Work. OCR Life and Living Skills – Developing Skills for the Workplace, Following Instructions, Participating in a mini-enterprise project, Recognising Work areas in the wider community

### Careers Programme

































<p><b>Gatsby 2</b> Learning from careers and labour market information</p>		Classroom posters for core curriculum areas and vocational options. Access to online database of job profiles with salary and demographic information.	Classroom posters for core curriculum areas and vocational options. Access to online database of job profiles with salary and demographic information.	Classroom posters for core curriculum areas and vocational options. Access to online database of job profiles with salary and demographic information.
<p><b>Gatsby 3</b> Addressing the needs of each student</p>	Skills Builder Expanded Framework for all pupils to evaluate their levels, needs and inform tailored intervention.	Skills Builder Expanded Framework for all pupils to evaluate their levels, needs and inform tailored intervention. PfA targets within EHCP to include a careers target.	Skills Builder Expanded Framework for all pupils to evaluate their levels, needs and inform tailored intervention. PfA targets within EHCP to include a careers target. 1-to1 Career guidance session.	Skills Builder Expanded Framework for all pupils to evaluate their levels, needs and inform tailored intervention. PfA targets within EHCP to include a careers target. 1-to1 Career guidance session.
<p><b>Gatsby 4</b> Linking curriculum learning to careers</p>	Pupils are exposed to a wide range of careers and places in the work place. Pupils cover DT and Food Technology within their curriculum which is used as another opportunity to discuss the world of work and the different jobs and opportunities linked to the skills they are learning. Pupils make 2 trips out across the year to observe and interact with different working environments.	Vocational pathways are delivered as part of the VLA initiative implemented across KS3 providing all pupils with bespoke, careers focused learning opportunities, such as horticulture, catering, sports leadership. Outside companies such as recruitment agencies, banks, hospitality, retail etc come in to deliver workshops and talks and presentations in assemblies. This is often as part of our 'Drop Down Days' which are a huge success at providing pupils with a range of work related opportunities.	Vocational learning opportunities are delivered as part of the Pathways curriculum implemented across KS4. This provides all pupils with bespoke careers focused learning opportunities, such as horticulture, catering, sports leadership, Art, DT, Performing Arts and Creative Media, Communication, Peer mentoring, STEM.	Emphasis on employability skills throughout wider curriculum. Pupils benefit from an active curriculum with numerous opportunities for learning about careers. This can be achieved through teacher input or employer and employee encounters when engaging in off site learning. The following curriculum areas have a particularly strong careers emphasis: My Future, My World, My Health, Independent Living, Shopping, Cooking, Gym/PE, Creative Arts and Craft.
<p><b>Gatsby 5</b> Encounters with employers and employees</p>	Community visits with opportunity to ask employees about their roles and responsibilities. Visitors coming in to school on Drop Down Days and other events to talk about their jobs.	Termly careers focused assemblies with guest speakers from a range of industries delivered to all pupils. Careers programme supported by Enterprise Advisor and other local	Termly careers focused assemblies with guest speakers from a range of industries delivered to all pupils. Careers programme supported by Enterprise Advisor and other local	Termly careers focused assemblies with guest speakers from a range of industries delivered to all pupils. Careers programme supported by Enterprise Advisor and other local

### Careers Programme

		employers. Community visits with opportunity to ask employees about their roles and responsibilities.	employers. Mock group and 1-to1 interviews with local employers. Community visits with opportunity to ask employees about their roles and responsibilities.	employers. Mock group and 1-to1 interviews with local employers. Community visits with opportunity to ask employees about their roles and responsibilities.
<b>Gatsby 6</b> Experiences of workplaces	Pupils take on in class responsibilities that involve them having a regular 'job' with rewards associated with that role, laying a foundation of key employability skills from an early age.	Ravenshall job centre. Interactive community visits with opportunity to experience aspects of different jobs.	Ravenshall job centre. Internal work placement programme for some Y11 pupils. External work placement programme for remaining Y11 pupils. Termly work volunteer programme for semi formal learners.	Ravenshall job centre. Internal work placement programme for Y12 pupils. External work placement programme for y13 pupils. Half termly Oxfam volunteer programme for 'Towards Independence' learners.
<b>Gatsby 7</b> Encounters with further and higher education		Assembly sessions throughout the year with local colleges and training providers.	Assembly sessions throughout the year with local colleges and training providers. Transition visits to next step settings in Spring and Summer term. College open days. Local Offer Live. Brighter Futures event.	Assembly sessions throughout the year with local colleges and training providers. Transition visits to next step settings in Spring and Summer term. College open days. Local Offer Live. Brighter Futures event. SEND Careers events.
<b>Gatsby 8</b> Personal guidance		Parent information session with careers advisor for y9 pupil parents/carers.	1-to-1 guidance session with level 6 qualified careers advisor for Y10 & Y11 pupils.	1-to-1 guidance session with level 6 qualified careers advisor for Y12, Y13 & y14 pupils.

## Careers Programme

### Careers in the Curriculum – Skills Focus

	Autumn Term	Spring Term	Summer Term	All Year
<b>Discovery</b>	 	 	 	 
<b>Explorers</b>	 	 	 	 
<b>Trailblazers</b>	 	 	 	 
<b>PfA</b>	 	 	 	 



### Careers Programme

Direct teaching	C and K careers support	Ravenshall Job centre	Ravens Retreat
Ravens Boutique	Apprenticeship week	Careers week	External placements
Primary- 50 WR things to do before you leave Primary	Class jobs	Ambassadors	STEM visits

### Formal Accreditation Overview

	Award	Autumn	Spring	Summer
<b>Trailblazers</b>	AQA Unit Award Scheme (Entry 1 & 2)	Vocation Profile & Video CV	Attending group & 1-to-1 Interviews	Virtual Work Placement & Skills Review
		Vocational Profile & Skills Based CV	Engaging in group & 1-to-1 Interviews	Work Placement & Career Action Plan
		Work Placement	Work Placement	Work Placement
<b>PFA Employability Pathway</b>	ASDAN Employability Certificate (Entry 2)	Exploring Job Opportunities	Tackling Problems at Work	Planning & Reviewing Learning
		Planning & Reviewing Learning	Rights and Responsibilities in the Workplace	Learning through Work Experience
<b>PFA Towards independence Pathway</b>	OCR Life and Living Skills – World of Work (Entry 1)	Developing skills for the workplace: following instructions	Developing skills for the workplace: following instructions	Recognising work areas in the wider community
		Recognising work areas in the wider community	Recognising centre staff and the jobs they do	Recognising centre staff and the jobs they do
		Participating in a mini-enterprise project	Participating in a mini-enterprise project	Participating in a mini-enterprise project

<b>Year 1</b>
<b>Year 2</b>
<b>Year 3</b>

## Careers Programme

### Ravenshall Job Centre



Ravenshall Job Centre is an integral part of our school's commitment to preparing pupils for the world beyond the classroom. Its purpose is to provide pupils with meaningful opportunities to take on real jobs within the school community, helping them to develop valuable essential skills for future careers. By formalising the process of school-based work experiences, we create a structured environment where pupils can build independence, responsibility, and a strong work ethic.

At Ravenshall School, there are many 'odd jobs' that take place across the site—tasks such as helping with school lunches, assisting in classrooms, maintaining the school environment, or supporting staff with administrative duties. Ravenshall Job Centre formalises this process by providing a centralised hub for job opportunities, ensuring all roles are advertised, accessible, and organised in a transparent way. Pupils complete application forms, are subject to an interview process and can even be involved in supportive disciplinary action if they are failing to meet the requirements of the job role.

Through the Job Centre, pupils can browse and apply for available roles posted both online and on notice boards around the school. Each job posting includes clear details about the tasks involved, the expected time commitment, and the skills required. Pupils are encouraged to select roles that align with their interests and goals, fostering a sense of ownership and pride in their work.

To ensure accountability and structure, all shifts are tracked with time sheets. Pupils are responsible for clocking in and out for their shifts, allowing them to develop time management skills and understand the importance of punctuality and reliability in a professional setting. Once a certain number of shifts are completed, pupils are paid for their work, introducing the concept of earning and managing money in a real-world context.

The implementation of the Ravenshall Job Centre helps to instil a sense of responsibility and professionalism in our pupils. It provides a framework that supports their growth while encouraging independence, choice, and self-advocacy. This initiative aligns with our overall vision to equip all students with the skills, experiences, and confidence they need to make meaningful contributions to the world around them, whether that's within the school community or in their future careers.